

授業科目

英語I [Gregory Alan Dick (火曜1限HS)]

担当教員名 Gregory Alan Dick	対象学年	1	対象学科	スポ
	開講時期	前期	必修・選択	必修
	単位数	1	時間数	30

ディプロマポリシーとの関連性

知識・理解	思考・判断	関心・意欲	態度	技能・表現
◎	◎	◎		○

授業の概要

This course is designed to teach good health habits through English conversation, including all four skills of reading, writing, speaking, and listening.

授業の目的

For students to be able to communicate in English in health related environments.

学習目標

1. The students can describe the outline of the passage on the QOL in their own words, referring to dictionaries.
2. The students can produce what they want to say about the QOL in accordance with the basic word order of English.

授業計画

回数	授業計画・学習の主題	学習方法・学習課題・備考	担当教員
1	Orientation	Open class & pair work	Gregory Alan Dick
2	Unit 1: Fuel Your Body and Mind	Open class & pair work	Gregory Alan Dick
3	"	Open class & pair work	Gregory Alan Dick
4	Unit 2: What Helps Keep a Doctor Away	Open class & pair work	Gregory Alan Dick
5	"	Open class & pair work	Gregory Alan Dick
6	Unit 3: Laughing Will Save You from Going Crazy	Open class & pair work	Gregory Alan Dick
7	"	Open class & pair work	Gregory Alan Dick
8	Review Units 1-3	Open class & pair work	Gregory Alan Dick
9	Unit 4: The French Paradox	Open class & pair work	Gregory Alan Dick
10	"	Open class & pair work	Gregory Alan Dick
11	Unit 5: American's Interest in Sushi	Open class & pair work	Gregory Alan Dick
12	"	Open class & pair work	Gregory Alan Dick
13	Unit 6: Don't Stay Away from Natto	Open class & pair work	Gregory Alan Dick
14	"	Open class & pair work	Gregory Alan Dick
15	Review Units 4-6	Open class & pair work	Gregory Alan Dick

使用図書

使用図書	書名	著者名	発行所	発行年	価格	その他
教科書	Better Health for Every Day	Toshiaki Nishihara, Mayumi Nishihara, Amy Mukamuri	KINSEIDO		1,900円 +税	ISBN 978-4-7647-3983-3
参考書						
その他の資料	Class handouts					

評価方法

Participation: 50%, Examination: 50%

履修上の留意点

Students must attend class regularly and participate actively in English in all activities.

オフィスアワー・連絡先

授業内容の質問・相談がある学生は、所属学科・学年・学籍番号・氏名・用件を記入の上、office-hour@nuhw.ac.jpへご連絡ください。